LGBTQ+ Affirmation and Education







Who We Are

Brekke Pattison (any)



Summer Wells (she/they)

Shreya Reddy (she/her)



London Ruff (she/her)





David Clark (he/him)



Motivations

- The project started with the intention of spreading general affirmational messages and education about LGBTQ+ identities
- Wanted to combat recent passing of legislation like SB0283 (anti-DEI bill) and HB0257(bathroom ban)
- Expanded to countering anti-trans rhetoric on campus
 In part, spread by YAF (Young Americans for Freedom)

The Salt Lake Tribune

A student group hosted a speaker who wants to 'eradicate ... transgenderism.' Others at the University of Utah weren't warned.

Michael Knowles, a political commentator for Daily Wire, has said "transgenderism must be eradicated from public life entirely — the whole preposterous ideology."

Our Project

- Created 4 posters
- Conducted a survey about how successful our project was at promoting inclusion and acceptance
- Sought out information about LGBTQ+ experiences on campus
- Wanted to improve the campus environment for all LGBTQ+ identities









Posters

- Created three posters
 - Centered on spreading affirmations and promoting inclusion.















Survey

- Created a survey to learn more about the experiences of LGBTQ+ individuals on campus
 - Asked...
 - How our posters made them feel
 - How they felt about campus awareness of LGBTQ+ topics
 - How they felt the campus climate is for LGBTQ+ individuals
- Displayed posters around campus and monitored them over time







Everyone belongs in STEM!

Take our survey about LGBTQ+ experiences on campus by April 15



Resources

- Created an excel sheet containing links to educational / informational resources about LGBTQ+ related topics in STEM and on campus
 - People who took our survey were given an option to access these resources

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Each tab in of this spreadsheet contains a different category of										
information about LGBTQ+ identities and how to support LGBTQ+ individuals both on campus and in general.										
Table of Contents										
General LGBTQ+ Education										
Pronouns										
How to Support LGBTQ+ Students										
How Do I Say?										
LGBTQ+ STEM Figures										
On Campus Resources										
State Policies										
Local Resources										



Tabling

- Held four successful tabling events where we advertised our project and gave out affirmations, stickers, and candy
 - We gave out over 100 stickers (and 20 mousepads)
 - Tabled at the Queer Wellness Event, April 3rd from 11am 2pm
 - Got about 3 survey responses from this event
 - Countertabled an event held by YAF, April 3rd from 2pm 5pm
 - Got about 4 responses from this event
 - Tabled in the library to protest a speaker invited by YAF, April 8th from 4pm 7pm
 - Also tabled at the Silence is Violence Speak-in at the same time
 - Got about 13 responses from these events



Our Most Popular Stickers

- Two types of Stickers
 - Pride-in-Salles
 - Diriches flags choempietationits threadeeftbagter STEM majors







Tabling at the Queer Wellness Event



Where our Affirmations Were Placed

- Over 120 flyers distributed
- Displayed in 14 primarily STEM buildings
- Some departments printed and posted even more than we gave them
- At least one department had it on their digital displays
- QR Code on posters allowed access to our survey







Which Posters Caught Respondent's Attention



Responses: How Our Posters Made People Feel

"As a trans woman, it made me feel that while the institution might not have my back, my colleagues do."

"Very glad, especially after the events with YAF and Mecha that made me and many other LGBTQIA+ individuals feel rather alienated on campus"

"Very emotional. Seeing trans colors posted in community spaces is very affirming to me and my sense of belonging. The explicit statement of 'trans people belong in stem' is much more powerful than some other, more generic statements like "everyone belongs here"



Are You Informed?

How informed are you about state policies being passed related to the LGBTQ+ community?



Campus Climate

How do you feel the environment for LGBTQ+ individuals is on campus in the context of recent policies?



Responses: Awareness on Campus

"I think increased awareness about general LGBTQ issues and policies... sometimes the amount of searching it takes to find and get involved can be discouraging."

"Little awareness. Only things I see are from lgbtq+ resource center and I feel like you wouldn't know of the things they do unless u follow them on Instagram"

"...I hear a lot of **ignorant comments about trans people** specifically with bathroom use and I wish there was more general awareness on how these things hurt trans people."

Responses: Campus Environment for LGBTQ+ Students

"I feel like diverse sexualities are supported, but there is still much improvement needed for awareness and wellbeing of trans people, nonbinary people, and other gender minorities."

"... LGBTQ policies can and should evolve over time because LGBTQ issues change over time too... Feeling like you have to hide your identity from professors or students is distracting and upsetting. Faculty should be educated and held responsible for creating a safe campus for students..."

"The U does not take enough of a stand against hateful rhetoric that is spread on campus, and they **tacitly support the expression of hate speech** through their allowance of posters such as those put up by the YAF group."

Students' Grievances

- Students feel the U does not provide enough education around certain identities / topics
 - Intersex
 - Asexual/Aromantic spectrum
 - Gender Spectrum (non-binary, gender-fluid, gender-queer, etc.)
 - Being queer in STEM
 - Transgender rights
- Students feel the U allows hate speech
 - This month, an anti-trans student group made waves by...
 - Distributing anti-trans posters during Pride Week
 - Hosting an extremist speaker
 - The U officially approved these activities

Actions the U Can Take (ASAP)

- Affirmation
 - Visibly celebrating LGBTQ+ identities is effective
 - Targeted messaging is more effective
- Support
 - Continue offering support through the LGBT Resource Center
- Awareness
 - Expand and advertise educational resources
 - e.g., during New Student Orientation, or via a Canvas course
- Protection
 - Mitigate certain groups attempts to create a hostile environment
 - Revise the current event-notification system
 - College administrators should know what is happening in their buildings
 - ...especially if the police need to be involved



Share the love! Use our posters!

Feel free to share any questions.







