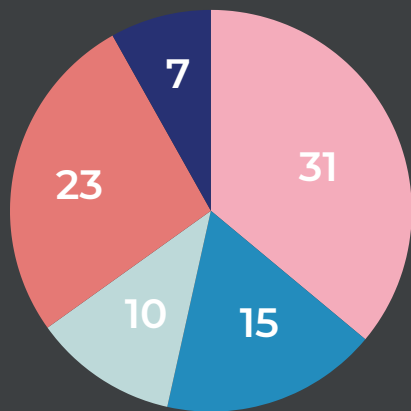


Which Posters Caught* Respondents' Attention



- Trans People Belong in STEM
- U Deserve Love
- Love Yourself Affirmations
- Everyone Belongs (QR Code)
- Tabling Event

*respondents may select more than one

How The Posters Made People Feel

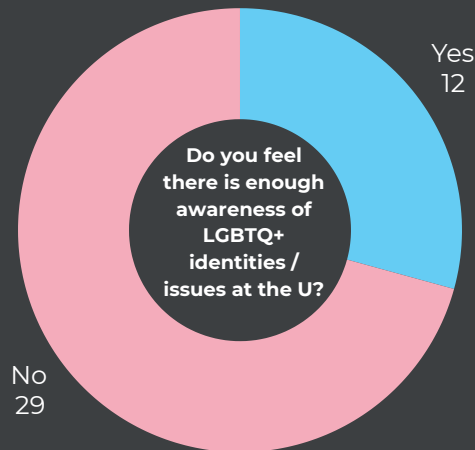
"Great! I am LGBTQ and my partner is trans, so I love seeing any support for trans people, especially in Utah. Trans people do belong in stem"

"Very glad, especially after the events with YAF and Mecha that made me and many other LGBTQIA+ individuals feel rather alienated on campus"

"As an LGBT STEM student, I felt seen and appreciated. I thought the posters were encouraging in ways that many other "inspiring" posters fail to be."

"Very emotional. Seeing trans colors posted in community spaces is very affirming to me and my sense of belonging. The explicit statement of "trans people belong in stem" is much more powerful than some other, more generic statements like "everyone belongs here"

Campus Climate



For what topics / issues would you like to see increased awareness?

"Intersex conditions, asexuality, transgender rights"

"Trans hate on campus. Transphobia affecting grades and attendance."

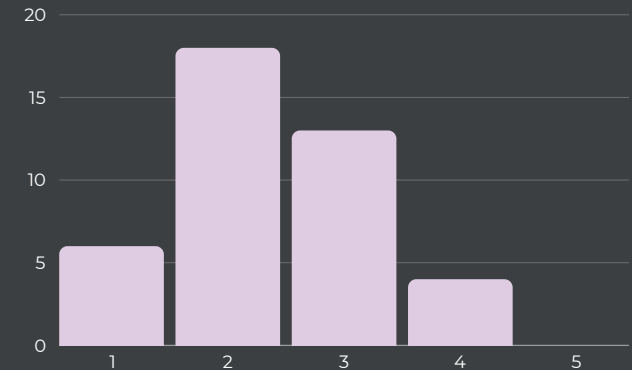
"ace/aro spectrum identities, wider variety of gender identities (agender, genderfluid, genderqueer, etc)"

"I would like to see the administration have a clear stance against harassment and hate speech"

"Policies passed by Utah government that affect LGBTQ+ students and faculty on campus"

"Transgender/nonbinary/intersex, intersection of queer and poc experience"

On a scale of 1 (getting much worse) to 5 (getting much better) how do you feel the environment for LGBTQ+ individuals is on campus in the context of recent policies?



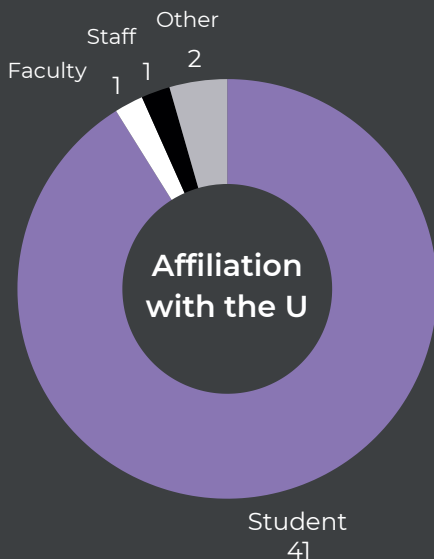
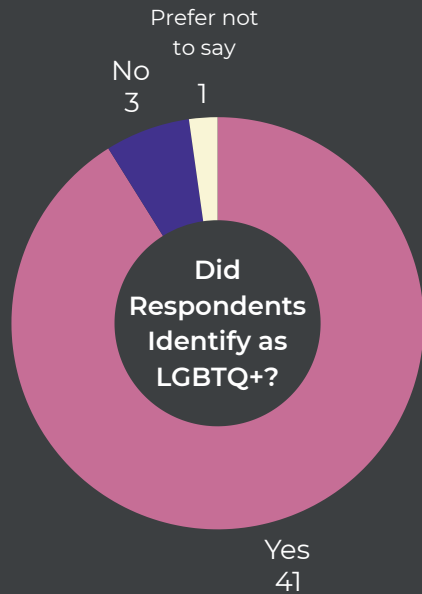
Do you have any comments / feedback about the environment for LGBTQ+ students on campus?

"I have to think about entering the bathroom beforehand cause I might be breaking the law. I've seen the U take no action to stop transphobic hate being propagated on campus."

"I have been happy to see such a positive student pushback against hateful rhetoric and a flood of supportive posters from a myriad of organizations in response, the students seem to be moving in a good direction even if parts of the administration and the state government are not."

"While I feel like the lack of support from the University as whole is frightening, I have only ever felt supported by the faculty and staff of the physics department where I spend the majority of my time at"

Respondent Demographics



Project Members

David Clark (he/him)
London Ruff (she/her)
Summer Wells (she/they)
Brekke Pattison (any/all)
Shreya Reddy (she/her)

To download our posters and learn more about LGBTQ+ issues and resources on campus

Scan Here



HSTEM
Being Human in STEM

LGBTQ+

Affirmations Project: Survey Results

Our project's goal is the of affirmation LGBTQ+ identities on campus with particular focus in STEM where LGBTQ+ people are typically under represented. This was made even more pressing by the recent passing of legislation like SB0283 and HB0257, and recent anti-LGBTQ+ events on campus. We made and posted a variety of affirming flyers, and distributed materials and stickers at a number of events. Additionally, we conducted a survey to gauge response to our materials as well as gather experiences on the climate of LGBTQ+ issues on campus.

