

# HOLLY S. GODSEY, PH.D.

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## DEGREES

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- **Ph.D. Geology, U. of Utah, May 2012**

Dissertation: Geochronology, Stratigraphy and Paleoenvironmental Implications of Pleistocene Lake Bonneville Deposits, Northwestern Utah

- **M.S. Oceanography (Marine Geology & Geochemistry), U. of Michigan, May 1998**

Thesis: Post-Younger Dryas Seasonality in the North American Midcontinent Region as Recorded in Lake Huron Varved Sediments

- **B.S. Geology (*cum laude*), U. of Utah, June 1995**

## APPOINTMENTS AND PROFESSIONAL BACKGROUND

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- **Director of Student Retention and Teacher Development, Center for Science and Mathematics Education, U. of Utah, 2014 to present.**

- **Assistant Professor (Lecturer), Dept. of Geology & Geophysics, U. of Utah, 2012 to present.** Teach geology courses, develop new curriculum, supervise MS students, and serve as department liaison to the Center for Science and Mathematics Education.

- **Formal Science and Math Education Programs Manager, Center for Science and Mathematics Education, U. of Utah, 2012 to 2014.** Oversee undergraduate and graduate level degree granting programs and professional development for in-service and pre-service teachers. Pursue external funding for degree programs, scholarships, professional development and outreach. Supervise MS students. Teach Earth science and Earth science education courses. Coordinate research experiences for teachers with science and math faculty. Coordinate cross-department and cross-college lecture series on issues in science and math education.

- **Manager, Think Globally, Learn Locally (TGLL), U. of Utah, July 2009 to present.** Manage all aspects of National Science Foundation GK-12 program, including financial administration of \$2.7 M grant; recruiting and training of participants; coordinating seminars on inquiry-based pedagogy and classroom management; coordinating with schools districts, principals and teachers; program assessment; website maintenance; maintaining university, media, and community relations; promoting sustainability and development efforts.

- **Manager, Water, the Environment, Science, and Teaching (WEST), U. of Utah, Oct. 2004 to present.** Manage all aspects of National Science Foundation GK-12 program, including financial administration of \$1.8 M grant; recruiting and training of participants; coordinating

seminars on inquiry-based pedagogy and classroom management; coordinating with schools districts, principals and teachers; program assessment; university, media, and community relations; promoting sustainability and development efforts.

- **Technology Intensive Concurrent Enrollment Courses Media Coordinator, Center for Science and Mathematics Education, U. of Utah**, Oct. 2010 to Jan 2012. Guide development and production of digital promotional and instructional materials for technology-intensive, concurrent enrollment math course.
- **Manager, MS for Secondary School Teachers (MSSST), Center for Science and Mathematics Education, U. of Utah**, Aug. 2010 to July 2012. Manage and coordinate curriculum, teach Earth science and science practice courses, write grants, supervise graduate students, lead professional development activities, and coordinate evaluation efforts for the various cohorts.
- **Manager, Math for America Utah's Support and Mentoring for Alternative Route to Teaching (SMART) Program, U. of Utah**, Aug. 2010 to Dec. 2011. Manage and coordinate curriculum, graduate advising, professional development, communication and evaluation for approximately 40 graduate students and master teachers.
- **Research Assistant, U. of Utah**, Aug. 1999 to April 2003. Investigated Lake Bonneville deposits to refine chronology and determine paleoenvironmental change through the late Pleistocene. Research included detailing geomorphology and internal structures using total station, seismic, and GPR profiling, sedimentologic and stratigraphic interpretation, radiocarbon dating, and core analysis.
- **Intern, Chevron Petroleum Technology Co., San Ramon, CA**, June to Aug. 2001. Worked with Stratigraphy and Modeling team to map sealing shales from shelf to deepwater, offshore Angola. Integrated well log, mud log, and biostratigraphic data with seismic data using SeisWorks 2D3D to develop a sequence stratigraphic model of the region.
- **Intern, Chevron Petroleum Technology Co., San Ramon, CA**, Aug. to Nov. 2000. Worked with Reservoir Geology team to create a deep-water reservoir web-based advisor system. Established framework for accessing various turbidite databases and aided in the selection and description of seismic data models.
- **Operations Geologist, Amoco Production Company, Denver, CO**, July 1998 - March 1999. Directed daily operations for a four-rig natural gas drilling program in Wyoming. Coordinated operations between field crew and office personnel. Performed well-log analysis for drilling targets and coring procedures. Used ArcInfo (GIS) and Oracle databases to create maps and cross-sections.
- **Research Assistant, U. of Michigan**, Aug. 1995 to Jan. 1998. Investigated seasonal climate variability recorded in lacustrine varved sediments through analysis of core sediments including grain size, pollen, isotopic composition, image processing, 2D seismic interpretation, and time series analysis.

- **Lab Assistant, U. of Utah Thermal Research Laboratory**, Summer 1991 and 1992. Assisted in the investigation of climate change from borehole temperature data and the relationship of heat flow to oil production in the Powder River Basin, Wyoming. Prepared geologic maps, cross-sections, and comparative graphs for publication, compiled numerical data for analysis.
- **Intern, United States Supreme Court, Washington, D.C.**, Fall 1992. Conducted public lectures and tours of the Court through the Office of the Curator. Hosted ambassadors, foreign dignitaries and special guests of the Justices. Initiated and developed a computer filing system of historical references and archive documents for the Court.
- **River guide and Geologic Interpreter, Holiday River and Bike Expeditions, Green River, UT**, Summer 1993. Guided river expeditions and geologic tours on the Colorado, Green, San Juan and Yampa rivers.

#### **TEACHING EXPERIENCE AND CURRICULUM DEVELOPMENT**

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- **University of Utah Dept. of Geology & Geophysics Curriculum Assessment Committee**, 2015. Review and revision of department's undergraduate geology curriculum.
- **Utah State Science Standards Writing Team Member**, 2014 to present. Developing new Utah middle school science standards to be implemented throughout the state in 2017.
- **Topics in Geology**, Spring 2013, 2015. Developed and taught course for secondary teachers on Earth materials and physical geology using the Natural History Museum of Utah as a "field" site.
- **Field Geology for Teachers**, Summer 2013, 2015. Developed and taught field course for teachers that assisted teachers in learning how to use the local landscape to instruct students on geology and environmental science.
- **Navajo Teacher Science and Culture Workshop**, June 2013, 2015. Developed and co-taught field course and cultural exchange with teachers from the Navajo reservation and the Salt Lake City area. Course covered geologic phenomena from both "western" and Navajo perspectives. Participants spent 3 days in the field, including 1 day exploring geologic phenomena along the San Juan River corridor via inflatable rafts.
- **MS for Secondary School Teachers Seminar Instructor for Biology, Chemistry and Earth Science Cohorts**, Sept. 2010 to present. Developed and co-teach course on integrating higher-level content knowledge into K-12 classrooms, developing research skills, and content-based pedagogical methods.
- **Introduction to Geology**, Fall 2013. Developed undergraduate-level hybrid online course for teachers for the Utah State Office of Education.

- **Teaching and Learning Seminar Instructor for EAST (Embedded Alliance for Science Teaching, WEST (Water, the Environment, Science and Teaching), and TGLL (Think Globally, Learn Locally), U. of Utah, Oct. 2004 to present.** Created, coordinated and co-taught course on content-based pedagogical methods, teaching and research skills, and professional development for undergraduate and graduate students involved in partnerships with K-12 teachers.
- **Science Expert, O.A.R.S., Yampa River, UT, May 2007-2011,** Developed and taught course on geology of river corridor.
- **Instructor, O.A.R.S., Cataract Canyon Natural History Course, Colorado River, UT, June 2008.** Developed and taught 6-day field course on Utah's natural history for high school students.
- **Instructor, Don R. Currey Memorial Field Trip to the Shores of Pleistocene Lake Bonneville, Geological Society of America Field Trip, Oct. 2005.** Organized and led three-day field trip to various locations around the Bonneville basin for attendees of the Geological Society of America annual meeting.
- **Instructor, Friends of Great Salt Lake Field Seminar Series, Spring 2002.** Organized and led field trips to various Lake Bonneville geomorphic features as part of the Friends of Great Salt Lake field seminar series.
- **Instructor, Antelope Island Teachers Workshop, Antelope Island State Park, UT, Spring 2001.** Taught in-service geology workshop for middle and high school teachers. Created field trip guide, map and handouts on Utah's geologic history.
- **Field Camp Instructor, University of Michigan, Camp Davis, WY, Summer 1996 and 1997.** Led 6-week field and classroom exercises for 50-60 students per year on regional (Wyoming, Idaho, Utah, Nevada) geology and geography. Developed student field projects involving mapping, hydrological experiments, and environmental remediation. Coordinated field logistics.
- **Graduate Student Instructor, Oceanography, U. of Michigan, Ann Arbor, MI, Sept. 1996 to May 1997.** Taught laboratory sections and prepared experiments in physical, chemical and biological oceanography and marine geology. Also served as occasional lecturer for core course of 250 students.

## **GRANTSMANSHIP**

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### **Active Grants:**

- US Dept. of Education Math and Science Partnership (MSP) State Block Grant: “Masters of Science for Secondary School Teachers (MSSST): Collaboration to Build Teacher Knowledge and Science Practice Skills”, Jan 2015 to Dec 2018, \$160 K, PI.

- Dept. of Workforce Services: “STEMLink Afterschool Program” for the promotion and support of school-age minorities and girls in STEM, Sept. 1, 2014 to Aug. 30, 2017, \$509 K, co-PI.
- NSF S-STEM Grant: “U-S<sup>2</sup>STEM Scholars” for the promotion and support of college-age minorities and women in STEM, July 2013 to June 2018, \$610 K, co-PI.
- College Access Network of Utah ImPACT Expansion Grant: “REFUGES (Refugees Exploring the Foundations of Undergraduate Education in Science)”, summer science “bridge” program for refugee students entering college, Jan. 2015 to Dec. 2015, \$50 K, co-PI.
- US Dept. of Education Math and Science Partnership (MSP) State Block Grant: “Collaboration to Build Teacher Knowledge and Practice in the Earth and Physical Sciences”, July 2012 to Dec 2015, \$192 K, Author and co-PI.
- Utah STEM Action Center Grant: “Elementary STEM Endorsement Program at the University of Utah”, June 2015-June 2017, \$200 K, Author and co-PI.

#### **Pending Grants:**

- HHMI Inclusive Excellence grant for developing support structures for college transfer students in STEM.

#### **Recent Past Grants:**

- NSF GK-12 Grant: “Think Globally, Learn Locally (TGLL)”, July 2009 to June 2015, \$2.7 M, Project Manager.
- College Access Network of Utah ImPACT Expansion Grant: “REFUGES (Refugees Exploring the Foundations of Undergraduate Education in Science)”, summer science “bridge” program for refugee students entering college, Jan. 2014 to Dec. 2014, \$50 K, co-PI.
- College Access Network of Utah Grant: “REFUGES (Refugees Exploring the Foundations of Undergraduate Education in Science)”, Jan. 2013 to Dec. 2013, \$113 K, Author and co-PI.
- NSF Math and Science Partnership State Block Grant: “Collaborative Program Leading to a Master of Science for Secondary Biology and Chemistry Teachers”, July 2011 to Aug. 2012, \$112 K, Project Manager.
- NSF GK-12 Grant: “Water, the Environment, Science and Teaching (WEST)”, July 2004 to June 2007, \$1.7 M, Project Manager.

#### **FIELD EXPERIENCE**

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- Field camp (non-majors) instructor for University of Michigan
- Coring expedition, R/V Laurentian, Great Lakes, U.S.A. and Canada
- Paleoecology of the Pleistocene field trip, CEDO Intercultural Center for the Study of Desert and Oceans, Mexico
- Modern Depositional Environments field course, South Carolina
- Geology of New Zealand field course, participant and instructor, New Zealand
- ExxonMobil Guadalupe Mountains Sequence Stratigraphy field course, TX
- ExxonMobil Book Cliffs Sequence Stratigraphy field course, UT
- Chevron Reservoir Characteristics of Book Cliffs Deposits field course, UT
- Univ. of Utah Dept. of Geography Western Great Basin field course, CA and NV
- Univ. of Utah Dept. of Geology and Geophysics Field Techniques, UT and NV
- Extensive self-directed fieldwork throughout Utah for dissertation

## **ACTIVITIES**

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- Crocker Science Center Building Design Committee, U. of Utah, 2014-present
- AAAS/NSF Committee on GK-12 “Best Practices”, 2011-12
- Science Advisor for UEN’s Climate Literacy Partnership, 2009-2010 (see <http://www.uen.org/climate/index.php>)
- Content Developer, Utah Museum of Natural History, “Land” and “Lake” observatories, 2005-2010
- Earth Science Test Item Writer, Western Governors University, 2007
- Guest Scientist for KCPW’s Midday Metro, Geoantiquities and the Beck Street Bench controversy with Salt Lake City Mayor Rocky Anderson and North Salt Lake Mayor Kay Briggs, 2005
- Scientist and advisor, Geoantiquity documentary film, produced by Earth Images Foundation through a grant from the NSF, 2005
- Developed Ice Age Teaching Kit for the Utah Geological Survey, 2004

## **RECOGNITIONS, SCHOLARSHIPS, AWARDS AND HONORS**

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- Utah Science Teachers Association Outstanding Higher Education Science Educator Award, 2013
- Quaternary Research Most Cited Article from 2005 to 2010
- Association of Women Geoscientists Chrysalis Scholarship, 2006
- DOSECC (Drilling, Observation, and Sampling of the Earth’s Continental Crust) Internship, 2002
- University of Utah Graduate School Travel Grant, 2002
- Geological Society of America Travel Grant, 2001
- Kennecott Meritorious Scholarship, 1995
- Frischknecht Undergraduate Scholarship, 1994
- Outstanding Undergraduate of the Year in Geology, 1993
- Mineralogical Society of Utah Memorial Scholarship, 1993
- Dean’s Undergraduate Scholarship, 1991, 1992
- Dean’s List University of Utah
- University of Utah Outstanding Greek Woman of the Year, 1992

## **DEPARTMENTAL POSTS AND LEADERSHIP POSITIONS**

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- Geology and Geophysics Student Advisory Committee, Univ. of Utah, 2001, 1994
- President, Geology Club, Univ. of Michigan, 1996
- Graduate Representative, Univ. of Michigan Student Handbook Committee, 1996
- Invited Panel Speaker, Univ. of Michigan Symposium on Graduate Student Instructors
- President, Utah Alpha Chapter, Pi Beta Phi Sorority
- Chair, Greek Week, Utah Chapter, Order of Omega National Honor Society

## **COURSEWORK**

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- Mineralogy
- Optical Mineralogy
- Igneous and Metamorphic Petrology
- Sedimentary Petrology

- Carbonate Petrology
- Structure and Tectonics
- Quaternary Stratigraphy and Paleoclimatology
- Sequence Stratigraphy
- Seismic Stratigraphy
- Sedimentology
- Global Climate Change
- Paleoecology
- Remote Sensing of Ocean Dynamics
- Marine Geology
- Oceanography
- Environmental Ocean Dynamics
- Isotope Geology
- Geochemistry
- Calculus
- Differential Equations
- Linear Algebra

#### **INVITED TALKS**

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- The Case for Faculty Engagement in the K-12 Community, Science Education at the Crossroads Conference, Portland, Oregon, Sept. 25-27, 2014.
- Tooele Historical Society Meeting, “The Significance of the Stockton Bar”, Sept. 13, 2011.
- University of Utah and Utah Campus Compact Community-Engaged Faculty Institute. August 2010, Panel Speaker: Sustaining Community-Campus Relationships.
- Utah State University Dept. of Geology Lecture Series, February 2008. “Sand and Snails: Evidence for a mid-Provo regression?”
- Geological Society of America Meeting, Salt Lake City, October 2005. “New Evidence for an Extended Occupation of the Provo Shoreline and Implications for Paleoenvironmental Change: Pleistocene Lake Bonneville, Utah”.
- Friends of Great Salt Lake Spring field trip, 2000. “The Stockton Bar”.
- Friends of Great Salt Lake Fall meeting, 2000. “Geoantiquities”.

#### **SUPERVISORY COMMITTEES**

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- Stephanie Coates, MS for Secondary School Teachers in Biology, U. Utah (Dec. 2012)
- Erin Keenan, MS for Secondary School Teachers in Biology, U. Utah (Dec. 2012)
- Neil Opperman, Professional MS of Science and Technology in Environmental Studies, U. Utah (June 2013)
- Victor O’Brien, MS for Secondary School Teachers in Chemistry, U. Utah (Dec. 2013)
- Paul Thomas, MS Geology, U. Utah (May 2014)
- Jacob Chalmers, MS for Secondary School Teachers in Biology, U. Utah (Dec. 2014)
- Ron Christensen, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- Lisa Covert, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- Melissa Decker, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- Jake Flannigan, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)

- Janae Hunt, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- Amanda Johnson, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- Crystal King, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- Kelly Melrose, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- Christina Stenten, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)
- David Vala, MS for Secondary School Teachers in Earth Science, U. Utah (Dec. 2014)

## **PUBLICATIONS**

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**Godsey, H.S.,** Stark, L.A., and Goldsmith, M.M., 2014. The Benefits and Challenges of Engaging Teachers in Research to Enhance Science Process Skills, *GSA Abstracts with Programs*, Vol. 46, No. 6.

**Godsey, H.S.,** 2014. The Case for Faculty Engagement with the K-12 Community. In J. Settlage & A. Johnston (Eds.), *Proceedings of the Science Education at the Crossroads Conference* (pp. 36-37). Portland, OR. [Available online at [www.sciedxroads.org/proceedings2014.html](http://www.sciedxroads.org/proceedings2014.html)].

Bearden, K. and **Godsey, H.S.,** 2013. Communicating Project Success in The Power of Partnerships: A Guide from the NSF Graduate STEM Fellows in K-12 Education (GK-12) Program (Stoll and Ortega, Eds.), American Association for the Advancement of Science.

Moore, K.A., Gaukler, S., **Godsey, H.,** and Feener, D., 2012. Think Globally Learn Locally: Introducing scientists into science classrooms. *American Society of Cell Biologists Annual Meeting*, Abstract-2716.

**Godsey, H.S.,** Oviatt, C.G. Miller, D.M., and Chan, M.A., 2011. Stratigraphy and chronology of offshore to nearshore deposits associated with the Provo shoreline, Pleistocene Lake Bonneville, Utah, *Palaeogeography, Palaeoclimatology, Palaeoecology*, 310, 442-450. Available online at <http://dx.doi.org/10.1016/j.palaeo.2011.08.005>.

Chan, M.A. and **Godsey, H.S.,** 2009, Geoantiquities in the urban landscape: potential loss of geological heritage. *Geological Society of America Abstracts with Programs*, Vol. 41, No. 7, p. 342.

**Godsey, H.S.,** Oviatt, C.G., Miller, D.M., and Chan, M.A., 2008, Stratigraphic and chronologic evidence from offshore deposits for an extended Provo stage, Pleistocene Lake Bonneville, Utah. *Geological Society of America Abstracts with Programs*, Vol. 40, No. 6, p. 426.

**Godsey, H.S.,** and Chapman, D.S, 2007, Project WEST: Fostering Scientific Inquiry and Collaborations from K Through Gray. *Eos, Transactions, American Geophysical Union*, 88 (52), Fall Meeting Suppl., Abstract ED23B-1280.

**Godsey, H.S.,** Chapman, D., Hynek, S. Jarrell, E., Johnson, W., Naftz, D., Neuman, C., and Uno, K., 2006, Saline Lakes: Platforms for Place-Based Scientific Inquiry by



K-12 Students, *Eos, Transactions, American Geophysical Union*, 87 (52), Fall Meeting Suppl., Abstract H52A-07.

**Godsey, H.S.**, Petersen, E.U., Chapman, D.S., Harbison, C., Hynek, S.A., Uno, K., and Wilkinson, E., 2006, WEST (Water, the Environment, Science and Teaching): Linking scientists, teachers, and students through watershed education. *Geological Society of America Abstracts with Programs*, Vol. 38, No. 7, p. 361.

**Godsey, H.S.**, Atwood, G., Lips, E., Miller, D.M., Milligan, M. and Oviatt, C.G., 2005, Don R. Currey Memorial Field Trip to the shores of Pleistocene Lake Bonneville, Geological Society of America Field Guide 6: Interior Western United States, p. 419-448.

**Godsey, H.S.**, Currey, D.R., and Chan, M.A., 2005, New evidence for an extended occupation of the Provo shoreline and implications for regional climate change, Pleistocene Lake Bonneville, Utah. *Quaternary Research* 63, 212– 223.

**Godsey, H.S.**, and Chan, M.A., 2005, New Evidence for an extended occupation of the Provo shoreline and implications for paleoenvironmental change from Pleistocene Lake Bonneville, Utah. *Geological Society of America Abstracts with Programs*, Vol. 37, No. 7, p. 335.

**Godsey, H.S.**, Chan, M.A., and Dion, A.N., 2005, Geoantiquities: A multi-faceted approach to documentation and conservation of regional landscapes with global value, *Geological Society of America Abstracts with Programs*, Vol. 37, No. 7, p. 190.

Petersen, E.U., **Godsey, H.S.**, Ali-Adeeb, J., Chapman, D.S., Cohen, L., Hynek, S.A., Madden, L., Milward, L., O'Grady, S., and Zanno, L., 2005, WEST (Water, the Environment, Science, and Teaching): Implementing Inquiry-based Learning in K-12 Classrooms, *Geological Society of America Abstracts with Programs*, Vol. 37, No. 7, p. 280.

Petersen, E.U., Chapman, D.S., **Godsey, H.S.**, Madden, L., Milward, L., 2005, Project WEST: Partnering to Enhance Inquiry Based Science Teaching in the Salt Lake City School District. *ASLO (American Society of Limnology and Oceanography) Aquatic Sciences National Meeting*, February 20-25, Salt Lake City, Utah. p. 43.

Prose, D.V., LaMacchia, D.M, Chan, M.A., and **Godsey, H.S.**, 2005, Geoantiquities: Video outreach and education, *Geological Society of America Abstracts with Programs*, Vol. 37, No. 7, p. 190.

Chan, M.A., and **Godsey, H.S.**, 2004, Geoantiquities: Concepts and Applications for Education in the Urban Landscape, *Journal of Geoscience Education*, Vol. 52, n. 5, pp. 445-452.

Petersen, E., Ali-Adeeb, J., Cerling, T., Chan, M., Chapman, D., Cohen, L., Davis, M.,

- Dearing, D., Hill, S., **Godsey, H.**, Hynek, S., Madden, L., Millward, L., O'Grady, S., Richards, L., Solomon, K., Sampson, J., Shafer, J., Zanno, L. and Zipser, E., 2004, Project WEST: Water, the Environment, Science and Teaching, *Eos, Transactions, American Geophysical Union*, Vol. 85, No. 47, Fall Meet. Suppl.
- Chan, M. A., Currey, D.R., Dion, A. and **Godsey, H.S.**, 2003, Geoantiquities in the urban landscape: Earth History Records in the Cities, *In* Heiken, G., Fakundiny, R., and Sutter, J., eds., *Earth Science in the Cities: A Reader*: AGU Monograph, p. 21-42.
- Chan, M.S., Currey, D.R., Dion, A.N. and **Godsey, H.S.**, 2003, Geology for the Record, *Geotimes*, v. 48, n. 6, p.14-17.
- Felton, A.K., **Godsey, H.S.**, Jewell, P., Chan, M.A. and D.R. Currey, 2002, Depositional models for tufa development in Pleistocene Lake Bonneville, Utah. *Geological Society of America Abstracts with Programs*, Vol. 34, No. 6, p. 368.
- Godsey, H.S.**, 2002, A record of changing climate conditions during the late Pleistocene from shoreline studies in the Bonneville basin, Utah. *28<sup>th</sup> Annual Great Basin Anthropological Conference Abstracts*.
- Godsey, H.S.**, Currey, D.R., Felton, A.K., and Chan, M.A., 2002, Refining the record of Pleistocene lake level change, Lake Bonneville, Utah; evidence of climate-driven oscillations from the Provo shorezone. *Geological Society of America Abstracts with Programs*, Vol. 34, No. 6, p. 368.
- Godsey-Bennett, H.S.**, Chan, M.A., Currey, D.R., and G. Atwood, 2001, The Stockton Bar, A Geologic Treasure in Tooele County. *Survey Notes, Utah Geological Survey*, v. 33, n. 2, p. 11.
- Godsey, H.S.** and M.A. Chan, 2001, Geoantiquities: Natural records of Earth history at risk in the urban environment. *Friends of Great Salt Lake*, v. 7, n. 2., p. 6.
- Godsey, H.S.**, Currey, D.R. and M.A. Chan, 2001, A high resolution record of Late Pleistocene Provo shoreline development from Lake Bonneville, Western Utah, *Geological Society of America Abstracts with Programs*, Vol. 33, No. 6, p. 216.
- Godsey, H.S.**, Moore, Jr., T.C., Rea, D.K., and Shane, L.C.K., 1999, Post-Younger Dryas seasonality in the North American midcontinent region as recorded in Lake Huron varved sediments, *Canadian Journal of Earth Science*, v. 36, n. 4, p. 533-547.
- Moore Jr., T.C., Rea, D.K. and **Godsey, H.S.**, 1998, Regional variation in modern radiocarbon ages and the hard-water effects in Lakes Michigan and Huron, *Journal of Paleolimnology*, Vol. 20, No. 4, p. 347-351.
- Rea, D.K., **Godsey, H.S.**, Moore, T.C., Jr., Lewis, C.F.M., Shane, L.C.K., Smith, A.J.,

1998, Annual and seasonal climatic variability in the North American Mid Continent during the Younger Dryas; a study of Lake Huron varved sediments, *Geological Society of America Abstracts with Programs*, Vol. 30, No.7, p. 164.

**Godsey, H.S.**, Moore, T.C., and Rea, D.K., 1997, Seasonal climate variability in the Holocene as recorded in northern Lake Huron varved sediments; an image analysis approach to determining varve thickness, *Geological Society of America Abstracts with Programs*, Vol. 29, No. 6, p. 212.